## Lesson 8 Student Guide - Habit 5: Listening to Jesus

## Evaluate

- a. Who are the characters in the story?
- b. What are the objects in the story?
- c. Where did the story take place?
- d. When did the story take place?
- e. What is the problem?
- f. What happened in the story?
- g. Was there a solution to the problem? What is it?

#### Learn

- a. What is the main theme of the lesson?
- b. What sin does this lesson teach you to confess?
- c. Where do you see the love of God in the lesson?
- d. What does God teach you to do in the lesson?

# Lead

a. What would be a good situation in which to share this message?

# **Additional questions**

- a. Why do you think Martha scurried around the house making things nice for Jesus?
- b. Are serving meals and cleaning at home or at church a bad thing? But how can doing such things become a problem?
- c. How did Jesus show love to Martha and help her?
- d. Mary chose to sit at Jesus' feet and listen. Jesus was the giver; he did the speaking. Mary was the receiver; she heard the good news, the gospel. Read Romans 1:16. Why does the gospel have power?
- e. Read Luke 18:15-17. Who heard Jesus' words in this Bible reading? How does that show the power of God that is in his saving Word?
- f. 2 Timothy 3:15 says that the holy Scriptures (God's Word) make people wise for salvation through faith in Christ Jesus. How are these words a comfort to us as sinful human beings?
- g. What are some ways you can make God's Word a priority in your life?
- h. Draw a circle and put "Listen to Jesus" inside. Then draw four arrows coming out from the circle at the top, bottom, and each side. In each arrow, let's put one of the other four habits we want to have as Jesus' disciples. Let's name them one at a time:
- i. These are just five of many good habits we can follow as children of God and disciples of Jesus. Before we do something or make a decision, we want to think, "How would God want me to act as his saved child?" Read 1 Corinthians 10:31. Whether we are eating, drinking, talking, thinking, what are we to do?

#### Lesson wrap-up